

Need of reformation in Indian education system

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Abstract

If the policies of nation don't have a direction it appears more confusing and directionless. Our education policy seems to emerge from the whims of heads who know little about education in practical ground. We need to focus on skill based education. We need a system for reward of creativity, original thinking, research and innovation. Present study is centered on student's view regarding education framework and need of correction.

Keywords: education policy, reformation

Introduction

In present system, students study only to score marks in exams and sometimes to crack exams like IIT, JEE, AIIMS, or CAAT. Our education system creates clerks and civil servants. Creating more schools, centre of excellence is not going to solve crisis of education in India. In our society, people see education as the means of climbing the social and economic ladder. Here, market for education; focus on skill based education does not exist. Our system is based on teaching and testing of knowledge while we need development of teaching skills. Teaching of skills makes enable a person for lifetime. Knowledge is forgotten after ending of exams. Memorizing is not learning, our education system is based on memorizing. Our testing system needs to be built to recognize original contribution, in form of creativity, problem solving, original research and innovation.

A major part of the material taught in schools is theoretical and lacks a practical approach which hinders to understand concept of matter. Renewal of syllabus is necessary time to time so as to new discoveries, innovations may take place and syllabi may become interesting. Assessment system determines a person's intellect and ability to succeed in life. Sometimes an intellect person doesn't get 1st division as he is not capable of memorizing matters.

Teaching sector has become a place of incompetent persons. Teaching job is regarded as safe, without hard work, low pressure job. Many of the teachers don't put efforts to make it better. As the students are updated with latest technology but teachers don't want to make efforts to enhance their knowledge, to satisfy students. They are engaged in wasting valuable time of young children. Some kids learn faster, some are comparatively slow. If one massive education system has to provide education to everyone then there is no option. If education system is decentralized, student will get their choice. No attention is paid, to the overall development of individuals. The entire education scenario prepares students for exam only. Poverty has always been a huge hindrance in the way of quality education despite a number of scholarships available cannot fulfill the monetary requirements of some of the best educational institutions. Family pressure becomes a reason of suicide and runaways. Child should grow in a free and pressure free environment.

The govt. cannot afford to provide education to all people in the

country. The govt. did not have enough money to spend on opening of new schools. That's why private organizations are allowed to run education institutions. Honest investors invest capital, creativity, money innovation but there are crooks, money launderers and politicians. They have established education institute and extracting money. The focus is on marketing, money making rather than services.

In India, education institutes must be operated on a nonprofit basis. This is discouraging for entrepreneurs and innovative persons. On the other hand, many people are using education institutes to hide their black money and earning more and more money. Present education system has mediocre. To make a world class excellent education system, mediocrity should not be tolerated.

Reservation is not a long term solution. To make country based on strong education system, strong each one, driven by highly educated people; we need to make education universally available. Today top universities are running various courses online and students can easily attend a live class taught by a top professor online beyond the geographical boundary line of nation.

Objective of Study

1. To find satisfaction for present education system among boys and girls students of school
2. To find satisfaction for present education system among rural and urban students of school
3. To find need of change among boys and girls students of school
4. To find need of change among rural and urban students of school

Hypothesis

1. There is no significant difference between no. of satisfied boys and girls students of school
2. There is no significant difference between no. of satisfied rural and urban students of school
3. There is no significant finding of boys and girls students of school for changing of present education system
4. There is no significant finding of rural and urban students of school for changing of present education system

Methodology

Descriptive survey method was applied for present study. 400 students' class 9-12 belonging govt. and private school was taken. 200 students were rural and 200 were urban and in both groups 100 was boy and 100 was girl. Satisfaction with present

education system and need of reformation among students with respect to present education system was measured using a self prepared questionnaire. Collected data was tabulated, converted into percentage and comparatively analyzed.

Finding and Analysis

Table 1: Gender wise comparison of Students for Satisfaction With respect to Present Education System

Gender	No. of Satisfied Students %					
	Frequently Changes	Assessment	Teaching Pattern	School Management	Impracticality of Syllabus	Lack of Creativity
Male	17	64	56	63	61	62
Female	24	68	61	72	69	57

Table 2: Locality wise comparison of Students for Satisfaction With respect to Present Education System

Locality	No. of Satisfied Students %					
	Frequently Changes	Assessment	Teaching Pattern	School Management	Impracticality of Syllabus	Lack of Creativity
Rural	23	61	69	74	59	61
Urban	19	54	64	62	53	54

Table 3: Need of Reformation in Education System in Student's View

Category		No. of Students %
Gender	Male	26
	Female	21
Locality	Rural	27
	Urban	34

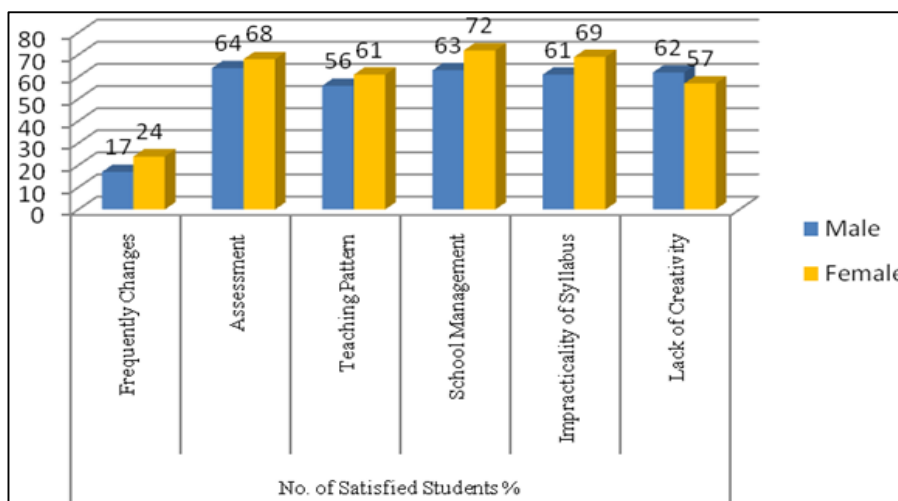


Fig 1: Gender wise comparison of Students for Satisfaction With respect to Present Education System

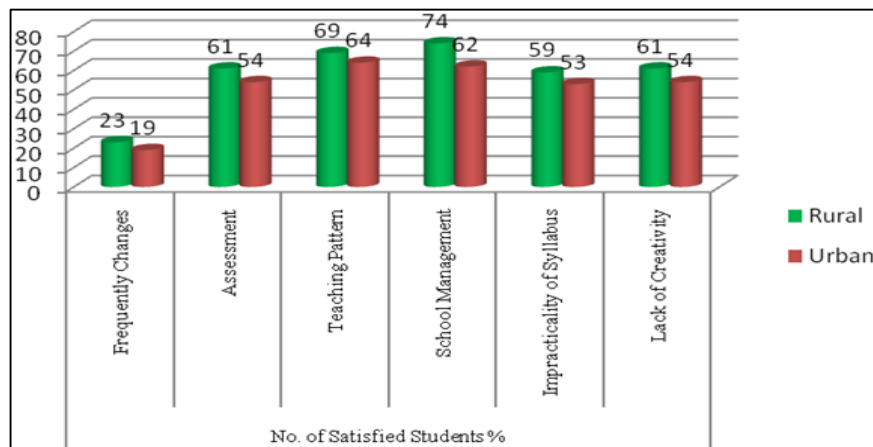


Fig 2: Locality wise comparison of Students for Satisfaction With respect to Present Education System

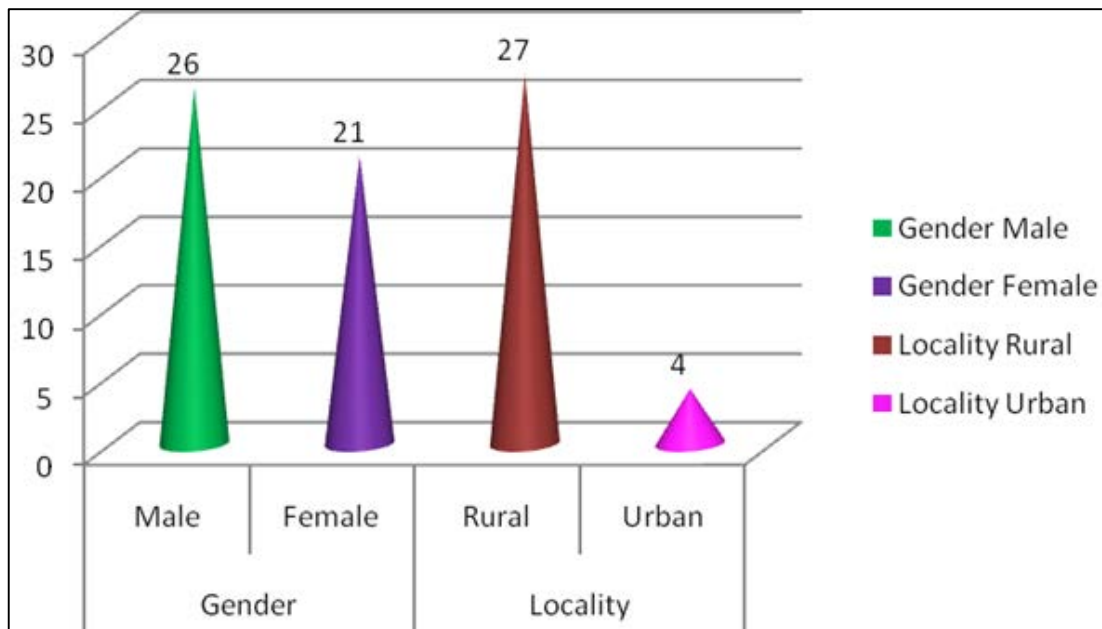


Fig 3: Need of Reformation in Education System in Student's View

Analysis of gender wise data shows that no. of female satisfactory students is higher than males' students. Hence hypothesis 1 there is no significant difference between no. of satisfied boys and girls students of school is rejected. For frequently changes in education system, male's satisfaction is 17% while female's satisfaction is 24%. For assessment pattern, 64% boys and 68% girls are satisfied. For teaching pattern, 56% boys and 61% girls expressed satisfaction. With school management 63% male and 72% female showed satisfaction. With respect to impracticality of syllabus 61% boys and 69% girls exhibited satisfaction. But for lack of creativity in education, satisfied student strength is opposite, i.e., 62% boys and 57% girls are satisfied.

Locality wise data exhibited that % of satisfaction is higher among rural students rather than urban students. Thus hypothesis 2 there is no significant difference between no. of satisfied rural and urban students of school is rejected. For frequently changes, 23% rural and 19% urban showed satisfaction while for assessment system 61% rural and 54% urban are satisfied. For present teaching pattern, rural satisfaction % is 69% and urban satisfaction is 64%. Regarding school management, 74% rural and 62% urban are satisfied. For impracticality of syllabus, 59% rural and 53% urban exhibited satisfaction. 61% rural and 54% urban expressed satisfaction for lack of creativity.

Need of reformation in present education system is expressed by 26% male, 21% female, 27% rural and 34% urban students. Thus hypothesis 3 and 4 there is no significant finding of boys and girls, rural and urban students of school for changing of present education system are rejected.

Conclusion

Indian education system is not according to the need of nation and world. We need an intelligent system which may prepare skilled persons. Our education system doesn't provide expertise in any field which is main reasons of un success of system. The objective of education system should be to create entrepreneurs, innovators, artists, scientists, thinkers and writers who can establish a strong nation.

References

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