

Personality of female students studying in Co-Educational and Uni-Educational colleges of Uttarakhand

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Abstract

The present research is on the personality of female students studying in co-educational and uni-educational colleges of Uttarakhand state. The female students were selected without any bias through an incidental manner from the six colleges of Haridwar, Roorkee, and Dehradun, selected two types of colleges both coeducational and uni-educational of each city. For the study total 180 samples were collected that is 30 females students per colleges as 15 post graduate and 15 undergraduate in the age range of 18-25 years were selected as a sample. Data was collected by Hindi Version introversion and extroversion personality inventory prepared by Y. Singh and H. M. Singh. The data obtained was analyzed statistically and the study reveals that there is significant difference in personality among girls studying from co-educational and uni-educational colleges.

Keywords: personality, co-education, uni-education

Introduction

The present study was designed to knowing the personality of female students studying in coeducational and uni-educational colleges of Uttarakhand. Some advocates of uni-educational colleges, on the other hand, argue the opposite. Supporter of single-sex education believe that there are persistent gender differences in how boys and girls learn and behave in educational settings, and that such differences merit educating them separately. Opponents of single-sex education, including the authors of the Science article, argue that it is not single-sex education that is producing positive results but rather, the ability of students who enter such programs and resources of the schools that are responsible. They also argue that single-sex schooling does not adequately prepare students for adult workplaces and society, where males and females need to respect and communicate effectively with each other. Coeducational schools offer greater opportunity to break down sexist attitudes through purposeful interaction with the other sex. Coeducational schools are also said to create greater feelings of safety and mutual respect among students across the gender spectrum. As we know that surroundings play a very significant role in the personality development of the person. The type of surroundings, determines the development of a person. If surrounding is very stimulating and rich, it will create favorable impression in the person on his/her development and if these surroundings are dull or insipid, behavior is likely to be shaped in an unhealthy way. Girls and Boys have different characteristics, needs etc. to each other, therefore people think that due to these differences it is must to provide different educational conditions and for this purpose tradition of uni-educational emerges. But with the modernization of society people think that for development of a genderless personality of individual or for better development of individual, it is must to provide that type of educational condition in which individual easily understand the characteristics of their opposite sex and for reducing antagonism, the trend of co-educational emerges (Bhikaji

2012) ^[1]. According to advocates of coeducation, girls without boy classmates have social issues that may impact adolescent development. They argue that the absence of the opposite sex creates an unrealistic environment (Mael 1998) ^[2]. Advocates of single-sex education believe that there are continual gender differences in how boys and girls learn and behave in educational settings, and that such differences good point educating them separately (Sullivan *et al.*, 2010) ^[3].

Statement of the problem

The problem under investigation was to find out the personality of female students studying in co-educational and uni-educational colleges of Uttarakhand.

Objectives

The following were the objectives of the study:

1. To examine the personality of female students studying in co-educational colleges.
2. To examine the personality of female students studying in uni-educational colleges.

Hypothesis

There is no significant difference in the personality of female students studying in coeducational and uni-educational colleges.

Methodology

i) Sample

The female students studying in co-educational and uni-educational were selected without any bias through an incidental manner from the six colleges of Haridwar, Roorkee, and Dehradun cities of Uttarakhand, selected both types co-educational and uni-educational from each city. For the study total 180 samples were collected that is 30 females students per colleges as 15 post graduate and 15 undergraduate in the age range of 17-25 years were selected as a sample

ii) Variables

- **Independent Variables** -Types of college: A-1 Co-Educational College A-2 Uni-Educational College
- **Dependent Variables**–Personality

iii) Tool

P.I. - Hindi Version Introversion and Extroversion personality

inventory prepared by Dr. Y. Singh and Dr. H. M. Singh (Singh and Singh 2005) [4].

iv) Statistical Techniques

Mean, S.D. and t technique and Level of Significant is used for data analyze in this present investigation.

Results and discussion

Table 1: Name of colleges selected for the study and their Personality mean and SD of Co-educational and Uni-educational College Girl students.

S. No	College types		Name of the collage	Extroversion	Introversion	N
				Mean	Mean	
01	Co-Educational College	1	S.G.R.R (PG) College, Dehradun	29.47	26.5	30
		2	B.S.M. (PG) College, Roorkee	28.37	27.63	30
		3	S.M.J.N. College, Haridwar	28.3	27.7	30
02	Uni-Educational College	1	K.G.M. Dehradun	27.73	28.27	30
		2	V.M.K. (PG) College, Manglore	24.07	32.27	30
		3	Mahila Vidyalaya Satikund, Haridwar	24.43	31.63	30

Table 2: Indicates that there is positive significant difference in Personality of Co-educational and Uni-educational College Girl students

S. No	College types	Personality type	Mean	SD	N	t- value	Level of Significant
01	Co-Ed.	Extroversion	28.71	4.08	180	1.20	Significant
		Introversion	27.28	4.05			
02	Uni-Ed.	Extroversion	25.41	4.72		1.20	
		Introversion	30.72	4.81			

In the present study table-2 and fig-1 clearly indicates that there is significant difference in Personality of female students studying in different Co-educational and Uni-educational College of Uttarakhand. Above table-2 show that the mean scores for personality of extroversion and introversion of female students studying from co-educational value was 28.71 & 27.28 and S.D is 4.08 and 4.05 respectively and uni – educational colleges are 25.41 & 30.72 and S.D is 4.72 and 4.81 respectively. The calculated t-value [1.20] of introversion personality factors scores of girls is significant at 0.05 levels. The mean values scores of introversion personality of girls studying from co-educational are higher. It suggests that girls studying from co-educational and uni-educational colleges have different nature of development of personality. Therefore there is significant difference in the extroversion personality of girls studying from co-educational and uni-educational colleges in Uttarakhand.

Findings and Conclusions

The findings of this research suggest that there is significant difference in personality of the Co-educational and Uni-educational College Girl students. The personality of female students studying in Co-educational College is more extroversion in nature.

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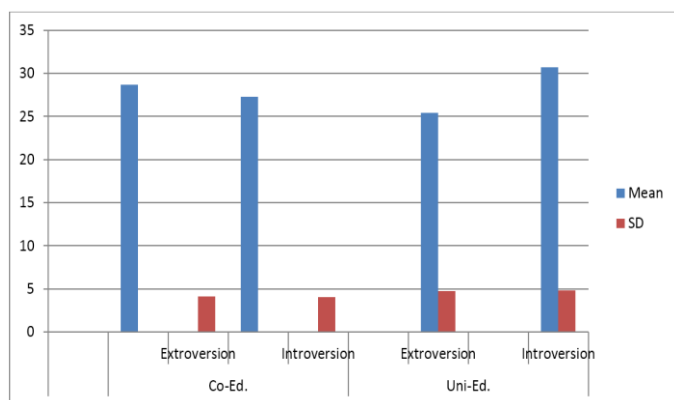


Fig 1: Show the Extroversion and Introversion difference between co-educational and uni-educational